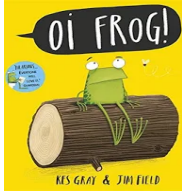


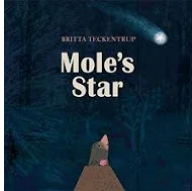
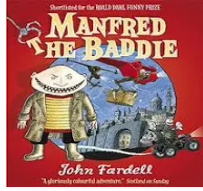





Year 1 - Long Term Plan

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Read into Writing:</p> <p>Oi Frog!</p>  <p>(Rhyming Tale)</p>	<p>Read into Writing:</p> <p>The Night Box</p>  <p>(Picture Book)</p> <p>Orion and the Dark</p>  <p>(Adventure)</p>	<p>Read into Writing:</p> <p>Mole's Star</p>  <p>(Fantasy)</p>	<p>Read into Writing:</p> <p>Where the Wild things are</p>  <p>(Picture Book)</p>	<p>Read into Writing:</p> <p>Manfred the Baddie</p>  <p>(Comedy)</p>	<p>Read into Writing:</p> <p>The Queen's Hat / The Queen's Handbag</p>  <p>(Short Stories)</p>
Maths	<ul style="list-style-type: none"> Number: Place value within 10 	<ul style="list-style-type: none"> Number: Addition and subtraction within 10 Geometry: Shape 	<ul style="list-style-type: none"> Number: Place value within 20 Number: Addition and subtraction within 20 	<ul style="list-style-type: none"> Number: Place value within 50 Measurement: Length and height Measurement: Mass and volume 	<ul style="list-style-type: none"> Number: Multiplication and division Number: Fractions Geometry: Position and direction 	<ul style="list-style-type: none"> Number: Place value within 100 Measurement: Money Measurement: Time



Science	Forces and Space: To recognise changes outside in summer.	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Plants: Introduction to plants	Making Connections: Investigating science through stories
Art/DT	Art and Design: Drawing: Exploring line and shape	DT: Structures: Stable Structures	Art and Design: Sculpture and 3D: Paper play	DT: Textiles: Simple Stitches	Art and Design: Painting and mixed media: Colour Splash	DT: Smoothies
Comp.	<ul style="list-style-type: none"> Computing Systems and Networks: Improving mouse skills 	<ul style="list-style-type: none"> Programming 1: Commands unplugged Online Safety: Using the internet safely 	<ul style="list-style-type: none"> Skills Showcase: Rocket to the moon Online Safety: Online emotions 	<ul style="list-style-type: none"> Programming 2: Beebots Online Safety: Always be kind and considerate 	<ul style="list-style-type: none"> Creating Media: Digital Imagery Online Safety: Posting and sharing online 	<ul style="list-style-type: none"> Data Handling: Introduction to data Online Safety: How much time should we spend online?
Geog. and History	Geography: What is it like here?	<p>History: How am I making history?</p> <p>History: Remembrance: What does the poppy mean and why do people wear it?</p>	<p>Geography: What is the weather like in the UK?</p> <p>Sustainability Lesson: How can we look after a garden?</p>	History: How have toys changed?	Geography: What is it like to live in Shanghai?	History: How have explorers changed?
Music	Keeping the pulse: My favourite things	Tempo: Snail and Mouse	Dynamics: Seaside	Sound patterns: Fairytales	Pitch: Superheroes	Musical Symbols: Under the sea
PE						



PSHE and RSE	My healthy self: How can we look after our feelings?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How do I know when something is safe?
RE	Creation: Who made the World? What do Christians believe that God is like?	What do Christians believe that God is like? Incarnation: Why does Christmas matter to Christians? (Core learning)	Gospel: What is the good news that Jesus brings? (Core learning)	Salvation: Why does Easter matter to Christians? (Core learning)	People of God: How should we care for the World?	Judaism: Who is Jewish and why do they believe?