



EYFS/Reception Year - Long Term Plan

At Alkerden Church of England Primary Academy, we are deeply committed to nurturing children’s natural curiosity through an aspirational, inclusive and diverse curriculum. Our Early Years provision is thoughtfully designed and continually adapted to meet the needs of every child and reflect the unique character of our community.

We provide a rich, broad and balanced learning experience that celebrates individuality, embraces diversity and develops strong procedural knowledge. Through this, we aim to nurture each child’s talents, foster a love of learning and equip them with the confidence, resilience and skills needed to thrive in both the challenges and opportunities of the wider world. A strong emphasis on oracy underpins our provision, supporting children to develop language, communication and vocabulary through meaningful talk, active listening and purposeful interaction.

Our Christian values of Hope and Inclusion are at the heart of everything we do. They are woven throughout our curriculum and daily practice, guiding children’s personal development, relationships and understanding of the world around them.

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Settling in activities Drawing Club: The Colour Monsters  Goldilocks and the Three Bears  The Three Little Pigs  Chicken Licken  The Gingerbread Man 	Little Whale  <ul style="list-style-type: none"> Daily whole class shared and modelled writing Writing captions and labels for pictures and models made Story mapping and sequencing Generating adjective word banks Story writing themed on whales Labelling and captioning whale illustration Poster making 	Be Brave Little Penguin  <ul style="list-style-type: none"> Modelled and shared writing opportunities Writing captions Thought bubbles Writing linked to personal experiences Story mapping and sequencing Story writing 	Mr Wolf’s Pancakes  <ul style="list-style-type: none"> Instructions Predictions Speech bubbles A new ending for the story Sentence and story editing A simple debate, with arguments for and against 	Bee and Me  <ul style="list-style-type: none"> Non-narrative facts about bees Predictions Story captions A recount of an imaginary journey Questions A story sequel A poster Sentence editing 	The Lion Inside  <ul style="list-style-type: none"> Story mapping and sequencing Story writing



<p>Maths</p>	<p>Match, sort and compare</p> <ul style="list-style-type: none"> • Match and sort • Compare amounts Compare size, mass and capacity • Explore pattern 	<p>It's me 1,2,3</p> <ul style="list-style-type: none"> • Representing 1, 2 and 3 • Comparing 1, 2 and 3 • Composition of 1, 2 and 3 • Circles and Triangles • Positional Language • Representing numbers to 5 • One more and less • Shapes with 4 sides • Time 	<p>Alive in 5</p> <ul style="list-style-type: none"> • Introducing zero • Comparing numbers to 5 • Composition of 4 and 5 • Compare mass • Compare capacity <p>6, 7 and 8</p> <ul style="list-style-type: none"> • Combining two amounts • Making pairs • Length and Height • Time 	<p>Building 9 and 10</p> <ul style="list-style-type: none"> • Counting to 9 and 10 • Comparing numbers to 10 • Bonds to 10 • 3D shapes • Spatial Awareness • Patterns 	<p>To 20 and Beyond</p> <ul style="list-style-type: none"> • Building numbers beyond 10 • Counting patterns beyond 10 • Spatial Reasoning • Match, rotate, manipulate • Adding more • Taking away • Spatial Reasoning (2) • Compose and Decompose 	<p>Sharing and Grouping</p> <ul style="list-style-type: none"> • Doubling Sharing and Grouping • Even and Odd Spatial Reasoning (3) • Visualise and Build • Deepening Understanding Patterns and Relationships • Spatial Reasoning (4) • Mapping
<p>UTW Science</p>	<p>Animal Adventures</p> <p>Changing Seasons</p>		<p>I am a Scientist</p> <p>Changing Seasons</p>		<p>Our beautiful world</p> <p>Changing Seasons</p>	
<p>EAD CWM Art and Design DT</p>	<ul style="list-style-type: none"> • Art and Design: Drawing: Marvellous Marks • Art and Design: Let's get crafty: Cutting skills and Threading skills • Seasonal Art: Nature Wreaths 	<ul style="list-style-type: none"> • DT: Structures: Junk Modelling • Seasonal Art: Poppy Pointillism Threaded Snowflakes Salt dough ornaments 	<ul style="list-style-type: none"> • Art and Design: Painting and mixed media: Paint my World • Art and Design: Let's get crafty: Paper Snakes 	<ul style="list-style-type: none"> • DT: Textiles: Bookmarks • Art: Let's get crafty • Seasonal Art: Easter Egg Threading 	<ul style="list-style-type: none"> • Art and Design: Sculpture and 3D: Creation Station • Seasonal Art: Petal Mandala Suncatchers 	<ul style="list-style-type: none"> • DT: Structures: Boats



Computing	Computing through continuous provision.	Programming 1: All about instructions	Computing Systems and Networks: Exploring hardware	Programming 2: Programming Bee-bots	Data Handling: Introduction to data	Computing systems and networks: Using a computer
UTW History and Geography	History: Peek into the Past	History: Remembrance: What does it mean to remember? Christmas around the World	Geography: Exploring Maps	Geography: Outdoor Adventures Sustainability Lesson: How can we welcome animals to the school grounds?	History: Adventures through time	Geography: Around the World
EAD BIE Music	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Transport	Big Band
PE	BEAM – Locomotion Walking/Jumping	Ball Skills Hands/Feet	Gymnastics Moving	Cycle-Me Tots	Cycle Me-Tots	Sports Day Activities Dance
PSHE						
RE	Creation: Why is the word 'God' so important to Christians?	Incarnation: Why do Christians perform Nativity plays at Christmas	Believing: New Testament Stories: Which stories are special and why?	Salvation: Why do Christians put a cross in an Easter Garden?	World Faith Stories: Which stories are special and why?	World Faith Stories: Which stories are special and why?