



EYFS/Reception Year – Medium Term Plan

All subjects taught this year have been carefully planned and are centred around the three I's:

- Intent
- Implementation
- Impact

Our curriculum is designed to provide a rich and varied learning experience (Intent) while encouraging the wholehearted engagement of every pupil (Implementation). Through enjoyable and diverse learning opportunities, children will develop secure knowledge and essential skills across the curriculum (Impact), supporting their continued progress and future learning.

Rationale

At Alkerden Church of England Primary Academy, we want every child to leave with strong knowledge, well-developed skills and a deep understanding of their learning. Our aim is to ensure pupils are fully prepared to thrive in real life, equipped with the confidence, capabilities and personal strengths needed to succeed in their chosen areas of interest and to flourish in the wider world.

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>Starting School, My Mum, Superhero Dad, The Lion and the Mouse, Once there were Giants, Lost and Found, Leaf Man</i>						
English	Settling in activities Starting School	Drawing Club The Colour Monsters  • Lesson 1: Character • Lesson 2: Setting	Drawing Club Goldilocks and the Three Bears  • Lesson 1: Character • Lesson 2: Setting • Lesson 3: Adventure	Drawing Club The Three Little Pigs  • Lesson 1: Character • Lesson 2: Setting • Lesson 3: Adventure • Lesson 4: Nonsense Superpowers	Drawing Club Chicken Licken  • Lesson 1: Character • Lesson 2: Setting • Lesson 3: Adventure • Lesson 4: Nonsense Superpowers	Drawing Club The Gingerbread Man  • Lesson 1: Character • Lesson 2: Setting • Lesson 3: Adventure • Lesson 4: Nonsense Superpowers



Phonics	Little Wandle Letters and Sounds	Little Wandle Letters and Sounds Revised	Little Wandle Letters and Sounds Revised	Little Wandle Letters and Sounds Revised	Little Wandle Letters and Sounds Revised	Little Wandle Letters and Sounds Revised
	Foundations for Phonics - Phase 1	- Phase 2 - s a t p	- Phase 2 - i n m d	- Phase 2 - g o c k - Tricky Word: is	- Phase 2 - c k e u - Tricky Word: l	- Phase 2 - h b f l - Tricky Word: the
Maths	Getting to Know You Baseline Activities	Getting to Know You Baseline Activities	Match, Sort and Compare	Match, Sort and Compare	Talk about Measure and Patterns	Sharing and Grouping
	- Opportunities for settling in, introducing areas of provision and getting to know the children. - Key times of the day, class routines. Exploring the continuous provision inside and out. Where do things belong? - Positional language. Counting Skills: Assess counting principles: one to one, stable order, cardinal, abstraction, order irrelevance. Many activities in continuous provision so not always evidenced	- Opportunities for settling in, introducing areas of provision and getting to know the children. - How old are you? - Maths about me - Colour and count favourite fruit Counting Skills: Assess counting principles: one to one, stable order, cardinal, abstraction, order irrelevance Patterns CP: Ordering beanstalks by size – build towers of bricks to match, count the bricks. - Compare quantities up to 10 in different contexts, recognizing when one quantity is greater than, less than or the same as the other. - Matching pairs sock/gloves - Ordering Teddies - 1-10 (number recognition)	- Match and sort - same and different (colour, shape, size). - Identify matching buttons Identify matching socks. - Describe size and shapes of lids - CP - Sorting buttons in groups - Collecting natural material and sorting (Forest School). - Match and sort/order numbers (Number caterpillar) Texts: Anno's Buttons/The Button Box'	- Making Comparisons - compare sizes (3 bears; bowls, chairs, beds) - Comparing amounts - vocabulary: fewer than, more than, equal - Comparing and ordering heights - building towers. Line up in height order. - Flat shapes - names, naming shape pictures. - Digging Deeper Text: Goldilocks and the Three Bears, Three Little Pigs and Billy Goats Gruff	- Measure, Shape and Spatial Thinking - AB Patterns with natural objects (Forest School) - AB shape patterns - Spot the mistake in repeated pattern - Patterns using body and movement – body percussion Text: 'We're going on a Bear Hunt'	Compare size, mass and capacity (large/small, big/little, short/tall, tallest/shortest) - maths meetings



		- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other. Many activities in continuous provision so not always evidenced				
UTW Science	Setting in activities			Animal Adventures: Lesson 1: Living and nonliving animals LO: To sort objects into living and non-living.	Animal Adventures: Lesson 2: Describing minibeasts LO: To find and describe minibeasts	Animal Adventures: Lesson 3: On the farm LO: To sort and describe farm animals.
EAD CWM Art and Design	Settling Activities Art: Let's get Crafty Lesson 1: Cutting Skills. LO: To develop scissor skills. Lesson 2: Threading Skills. LO: To develop threading skills.	Art: Drawing: Marvellous Marks Lesson 1: Mark making with crayons. LO: To explore making marks with wax crayons. To investigate the marks and patterns made by different textures	Art: Drawing: Marvellous Marks Lesson 2: Marks making with felt tips. LO: To explore making marks with felt tips. To use a felt tip to make patterns.	Art: Drawing: Marvellous Marks Lesson 3: Mark making with chalks. LO: To explore making marks with chalk. To make controlled large and small movements. To compare different ways of making	Art: Drawing: Marvellous Marks Lesson 5: Drawing faces. LO: To explore mark making using pencils. To create a simple observational drawing.	Art: Drawing: Marvellous Marks Lesson 6: Drawing faces in colour. LO: To use a variety of colours and materials to create a self-portrait. To express their own selfimage through art.
UTW Past and Present History	Understanding the World: Past and Present - History: Peek into the Past Lesson 1: Can you guess who?	Understanding the World: Past and Present - History: Peek into the Past Lesson 2: Past and Present LO: To sort photographs from the past and present.	Understanding the World: Past and Present - History: Peek into the Past Lesson 3: My Life timeline LO: To begin to recognise	Understanding the World: Past and Present - History: Peek into the Past Lesson 4: Toybox	Understanding the World: Past and Present - History: Peek into the Past Lesson 5: Spot the difference	



	LO: To describe changes over time.		the order events happen.	LO: To identify toys from the past.	LO: To compare pictures from the past and present.	
EAD Music	Nursery Rhymes	Exploring Sound Lesson 1: Vocal Sounds LO: To explore using voices to make a variety of sounds.	Exploring Sound Lesson 2: Body Sounds LO: To explore how to use our bodies to make sounds	Exploring Sound Lesson 3: Instrumental Sounds LO: To explore the sounds of different instruments.	Exploring Sound Lesson 4: Environmental Sounds LO: To identify sounds in the environment and differentiate between them.	Exploring Sound Lesson 5: Nature Sounds LO: To use voices to imitate nature sounds.
PE	BEAM	BEAM	BEAM	BEAM	BEAM	BEAM
PSHE	Self-regulation: My Feelings Lesson 1: Identifying my feelings LO: To identify different feelings and emotions.	Self-regulation: My Feelings Lesson 2: Feelings jars LO: To identify and express my feelings.	Self-regulation: My Feelings Lesson 3: Coping strategies LO: To explore different coping strategies to help regulate our emotions. To identify our own feelings. To consider the reasons behind our emotions.	Self-regulation: My Feelings Lesson 4: Emotional adjectives LO: To explore the different adjectives that can be used to describe feelings.	Self-regulation: My Feelings Lesson 5: Facial expressions LO: To explore different facial expressions and what they mean.	Self-regulation: My Feelings Lesson 6: Creating a calm corner LO: To identify different feelings and how to moderate behaviour socially and emotionally.
RE	CREATION Why is the word 'God' so important to Christians? Lesson 1: Who are Christians?	CREATION Why is the word 'God' so important to Christians? Lesson 2: LO: To know what the Bible is.	CREATION Why is the word 'God' so important to Christians? Lesson 3: LO: To know why Christians believe God created the world.	CREATION Why is the word 'God' so important to Christians? Lesson 4: LO: To know why the word 'God' is so important to Christians.	CREATION Why is the word 'God' so important to Christians? Lesson 5: LO: To know why Christians call God an amazing Creator (Adam and Eve).	CREATION Why is the word 'God' so important to Christians? Lesson 6: LO: To know stories from the Bible (Noah's Ark)



	LO: To know that 'God' is a name					Lesson 7: LO: To know stories from the Bible (Joseph and the coat of many colours).
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