



SMSC Statement

We are committed to improving the life chances of local children by fostering the holistic development of every child. Through a rich and inclusive curriculum, we foster students' spiritual, moral, social, and cultural growth, preparing them to flourish as compassionate, respectful, and responsible members of society.

Rooted in our Christian values and community ethos, our school cultivates a nurturing environment where pupils are encouraged to reflect on their beliefs and values, develop empathy, and explore their purpose. We celebrate diversity and promote understanding across different cultures, faiths, and backgrounds, ensuring that all learners appreciate the wider world and their place in it.

Our SMSC provision is embedded across all areas of school life, from classroom learning and collective worship to extra-curricular activities and community engagement. Through this, pupils develop a strong moral compass, understand right from wrong, and are empowered to make positive contributions both in and beyond the school community. They see the awe and wonder in the world and value their contribution to and place within it.

In line with British Values and the vision of the Church of England, Alkerden CE Academy nurtures young people who are confident, respectful, and resilient, ready to lead and serve with wisdom, dignity, and kindness.

Spiritual Development

- Daily collective worship and reflection times that explore Christian values and broader life questions.
- Opportunities for prayer and stillness, encouraging pupils to develop personal beliefs and a sense of awe and wonder.
- RE lessons exploring Christianity and other world faiths, promoting respect for different beliefs and practices.
- Outdoor learning and creative arts that allow students to reflect on the beauty of nature and human expression.

Moral Development

- Clear behaviour policies rooted in forgiveness, restoration, and responsibility, encouraging pupils to make wise choices.
- PSHE lessons that tackle ethical issues such as justice, equality, and human rights.
- Student-led initiatives (e.g. eco groups, charity work) that encourage reflection on personal and collective responsibilities.
- Open discussions around right and wrong in history, literature, and current events, helping pupils develop empathy and moral reasoning.

Each day provides opportunity for positive change.





Social Development

- Team-building activities, school councils, and peer mentoring that promote leadership and collaboration.
- Participation in community events and partnerships with local churches and charities.
- Inclusive school culture where pupils learn to celebrate diversity, resolve conflicts peacefully, and respect others' views.
- Group work in lessons and enrichment clubs (e.g. choir, sports, debate) that build cooperation and interpersonal skills.

Cultural Development

- Curriculum content celebrating British heritage, alongside global perspectives in literature, music, and the arts.
- Celebrating cultural festivals to build awareness and appreciation of global diversity.
- Educational visits to museums, theatres, places of worship, and historical sites.
- Exposure to diverse voices and experiences through literature, guest speakers, and intercultural dialogue projects.

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