



## History and Geography - Subject Longterm Plan

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<b>History:</b> Peek into the Past	<b>History:</b> Remembrance: What does it mean to remember?	<b>Geography:</b> Exploring Maps	<b>Geography:</b> Outdoor Adventures  <b>Sustainability Lesson:</b> How can we welcome animals to the School grounds?	<b>History:</b> Adventures through time	<b>Geography:</b> Around the World
	<b>Geography:</b> What is it like here?	<b>History:</b> How am I making history?  <b>History:</b> Remembrance: What does the poppy mean and why do people wear it?	<b>Geography:</b> What is the weather like in the UK?  <b>Sustainability Lesson:</b> How can we look after a garden?	<b>History:</b> How have toys changed?	<b>Geography:</b> What is it like to live in Shanghai?	<b>History:</b> How have explorers changed?
Year 1						
Year 2	<b>Geography:</b> Would you prefer to live in a hot or cold place?	<b>History:</b> How was school different in the past?  <b>History:</b> Remembrance: What can we learn from a soldier's story?	<b>Geography:</b> Why is our world wonderful?  <b>Sustainability Lesson:</b> How can our journey to school help the environment?	<b>History:</b> How did we learn to fly?	<b>Geography:</b> What is it like to live by the coast?	<b>History:</b> What is a monarch?
Year 3	<b>History:</b> British History 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?	<b>Geography:</b> Why do people live near volcanoes?  <b>History:</b> Remembrance: How can memorials help us remember?	<b>History:</b> British History 2: Why did the Romans invade and settle in Britain?	<b>Geography:</b> Who lives in Antarctica?  <b>Sustainability Lessons:</b> How can we use plastic more sustainably? – Reduce, Reuse, Recycle	<b>History:</b> What is important to ancient Egyptians?	<b>Geography:</b> Are all settlements the same?



<b>Year 4</b>	<b>History:</b> How have children's lives changed?	<b>Geography:</b> Why are rainforests important to use? <b>History:</b> Remembrance: How can we remember the children who were affected by war?	<b>History:</b> British History 3: What changed in Britain after the Anglo-Saxon invasion?	<b>Geography:</b> Where does our food come from? <b>Sustainability Lesson:</b> How sustainable is our School?	<b>History:</b> How did the achievements of the Maya civilisation influence their society and beyond?	<b>Geography:</b> What are rivers and how are they used?
	<b>History:</b> British History 4: Were the Vikings raiders, traders or something else?	<b>Geography:</b> What is life like in the Alps? <b>History:</b> Remembrance: Who contributed to the war effort?	<b>History:</b> British History 5: What was life like in Tudor England?	<b>Geography:</b> Why do oceans matter? <b>Sustainability Lesson:</b> What is fast fashion and why is it a problem?	<b>History:</b> What is the legacy of the ancient Greek civilisations?	<b>Geography:</b> Would you like to live in the desert?
<b>Year 5</b>	<b>History:</b> What can the census tell us about local areas?	<b>Geography:</b> Why does population change? <b>History:</b> Remembrance: How do people mark Remembrance?	<b>History:</b> British History 6: What was the impact of World War 2 on the people of Britain?	<b>Geography:</b> Where does our energy come from? <b>Sustainability Lesson:</b> What actions can we take to make the world more sustainable?	<b>History:</b> Unheard histories: Who should go on the banknote? What is the Sikh Empire?	<b>Geography:</b> Can I carry out an independent fieldwork enquiry?
<b>Year 6</b>						